	Name of subject, code	DSN 131 Design principles-1, 6 ECTS	
	and the number of	DSN 131 Design principles-1, 0 EC 13	
	credits		
	Department	Architecture and design department	
	Program (bachelors,	Bachelors	
	master)		
	Academic semester	Fall semester of the 2024/2025 academic year	
Main information	Teacher	Leyla Huseynova	
Main information		PhD student	
	E-mail:	leylahuseynova@khazar.org	
		leila.huseynova.00@gmail.com	
	Telephone:		
	Lecture Room/Table	Neftchiler campus,	
	Counseling hours	At times agreed upon with students	
Prerequisites	-		
Language of instruction	English		
Type of subject	Selection		
(compulsory, elective)			
	1. Universal Principles of Design Hardcover – by William		
_	Lidwell (Author), Kritina Holden (Author), Jill Butler (Author)		
Lessons and			
additional literature	2. The Design Of Everyday	Things Paperback – Illustrated, November 5,	
	2013-by Don Norman (Author)		
	3. Articulating Design Decisions: Communicate with Stakeholders - by Tom		
	Greever (Author)		
	A Design Thinking and Innovation Matrice: Powerful Tools to Manage		
	4. Design Thinking and Innovation Metrics: Powerful Tools to Manage		
	Creativity, OKRs, Product, and Business Success (Design Thinking		
Description of the	Series) 1st Edition-by Michael Lewrick (Author)		
Description of the	Studying a subject by a student: This subject course consists of a theoretical		
course	and experimental part, explaining the concept of design categories and the		
	principles of composition in design. From the point of view of content in		
	teaching the subject, this is a system for creating a design object and a project		
	for a volumetric-spatial composition.		
Course objectives	Purpose of the subject:		
	It consists in the formation of basic ideas about the categories and principles		
	of reverse activity. From the point of view of content in teaching the subject,		
	this is a system for creating a design object and a project for a volumetric-		
	spatial composition. Within the framework of relevant theoretical and		
	practical knowledge and skills, teaching the general laws of unity of form,		
	means of design achieving composition and its content.		
	means of design define ving composition and its content.		

	In the process of general teaching of the subject, students:			
	they should know:			
	Development of students' worldview and abstract thinking about composition			
	and graphic design;			
	• Formation of a holistic understanding of compositional issues in the design of			
Results of teaching.	<ul> <li>various objects that contribute to the creative expression of artistic thought;</li> <li>Study and adequate assessment of individual capabilities in the field of composition and graphic design;</li> <li>Theoretical foundations of modern methods of composition of structures;</li> <li>Practical experience and methods necessary to implement a full-fledged</li> </ul>			
	artistic and compositional solution necessary in the student's thinking.  they have to be able to:			
	<ul> <li>Formation of practical skills of creative tasks;</li> </ul>			
	<ul> <li>Study and application of means of artistic expressiveness of</li> </ul>			
	composition in a design solution;  • Professional thinking, artistic creative methods related to composition;  • Formation of artistic and graphic competence in design solutions;			
	• To phase out the insallation based on the assignment;			
	Designing a layout			
Teaching methods	Lecture	+	F	
	Group discussion	+	+	
	Practical tasks	+	-	
	Analysis of a practical issue +		+	
	Components	History/last term	Percent (%)	
	Attendance		5	
	Assignment		15	
Marks	Midterm exam		30	
	Activity		15	
	Final exam		35	
	Final		100	
Rules	Presentation			
(Teaching policy and	Lectures on Principles of design w	vill be given by the si	ubject teacher, and	
behavior)	lectures and assignments will be pro-	cessed in relevant design	gn programs. Tasks	
	will be performed based on the sele	ected topic. In additio	n to discussing the	
	solution of the tasks with the teacher	, the students will also	put their theoretical	
	knowledge into practice.		•	
	Students will present their individua	al projects at the end of	f the course.	
	It will be evaluated in the midtern	= -		
		. •	. •	
	The project must be submitted by the student. The purpose of this assignment is to teach future designers the skills of presenting, doing a little research in a short period of time, and designing.  The presentation must be submitted during the months of September and October before the midterm exam. No additional time is allowed to submit after the last week of classes.			
Note: In accordance with the purpose of the subject, the proje		e projects must be		
	prepared individually by the student in a graphic design program, wi			
	I prepared individually by the chide	nt in a graphic decign	nrogram without	

plagiarism.

Homework assigned to the student will be checked each lesson and 1 point will be given for each completed task. At the end of the semester, this will be evaluated as a minimum of 0 and a maximum of 15 points.

**Exception:** If the student informed the dean of the faculty in advance that he/she will not be able to participate in the handover phase of the work due to valid reasons (related to family situation and health), or if he/she has submitted any related document (application or reference), only in this case the student will be able to attend after the deadline, can hand over the work.

## **Attendance:**

The maximum score for class attendance is 5 points. The number of points is based on: if the student attends all classes in the subject during the semester, he is given 5 points. If the total number of lessons missed during the semester for the subject exceeds the prescribed limit of 25% (illness, family situation, etc.), the student is not admitted to the exam session and a certain decision is made about him.

## **Exams:**

The mid-term exam will be held on subjects taught in September and October (after the project is handed over), and the final exam will be held on subjects taught in November and December (after the project is handed over).

## The procedure for completing the subject.

The student's knowledge is evaluated with a maximum of 100 points. An overall success rate of 60% and above is considered to complete the course. A student with a deficit can take this subject again in the next semester or the next year.

## Rules of conduct of the student.

A student is not allowed to violate the University's internal disciplinary rules and use a mobile phone. It is forbidden to violate the educational process and ethical rules during the lesson. Unauthorized discussions between students are also prohibited during class.

	Chart			
Week	History	Topics of the subject	Lessons/Tasks	
1.		Composition in design, design graphics	Lecture topics	
		and the objectives and issues of learning.	(presentation 1)	
		Drawing sketches using simple geometric		
		figures on the A4 sheet based on the topic		
2.		Expressions of the composition. Types of	1. Lecture topics	
		composition in design. Frontal and	(presentation 2)	
		volume compositions.		
		Designing a front composition based on		
		simple features;		
		Drawing sketches using simple characters;		
3.		Symmetry, dissimmetry, and asymmetry.	1. Lecture topics	
		Acceptance of front composition based on	(Presentation 3)	
		simple features;	2. Lecture topics	
		Design of a symmetrical composition based on simple characters;	(Presentation 4)	

	Design of a disimmetric composition based on simple features;	
	Design of an asymmetric composition based on simple features;	
4.	Contrast, nuance principles of	
	composition.	
	Design of a nuanced composition based on	
	a character or abstract form;  Drawing sketches of volume composition	
	based on simple figures;	
5.	The principles of identity and similarity	1. Lecture topics (presentation
	in composition.	2. Lecture topics
	Design of a contrasting composition of	(presentation 6)
	color and factor;	
	Continuation of the sketches of the volume	
6.	composition based on simple features;  Dynamics of form in composition	
	Design a dynamic composition based on	
	simple features;	
	Establishment of volume composition	
	based on simple features;	
7.	Midterm exam	•
8.	Static of the form in the composition.	Lecture topics
	Design of a static composition based on simple features;	(Presentation 7)
	Create of volume composition model based	
	on simple features;	
9.	Rhythm and meter in the composition.	Lecture topics
	Design of rhythmic and metric composition	(Presentation 8 and 9)
	based on simple features;	
	Acceptance and composition of front and volume compositions based on simple	
	features.	
10.	As the basis for composition artistic	Lecture topics
	formation.	(presentation10)
	Continuation of the design of a depth	
11	composition based on simple features;	*
11.	Types of compositions in design.	Lecture topics
	Confirmation of a sketch of a depth composition based on simple features;	(Presentation 11)
12.	Types of deep spatial compositions.	Lecture topics
	Establishment of a deep-space composition	(Presentation 12)
13.	based on simple features;  Color and light in the composition.	Lecture topics
10.	Design of compositions on tablet	(Presentation 13)
14.	Ratios and correlation in the composition.	Lecture topics
_ <del>- •</del>	The concept of composition balance	(Presentation 14)
	Design of works	,
15.	The concept of compositional balancec.	Lecture topics
	Checking works.	(presentation15)

	Completion and acceptance of the work.	

**Təsdiq edir:** <u>Dos. Abbasova Ş.A.</u>
Memarlıq və dizayn departamentinin rəhbəri